

ReadRover

MOBILE LIBRARY SERVICE



When Mom or Dad asks what you did today, you can tell them ReadRover came to read and play!

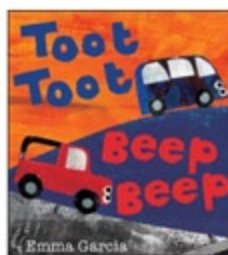
NOVEMBER 2011

Books Your Child Heard This Month:

Toot Toot Beep Beep

By: Emma Garcia

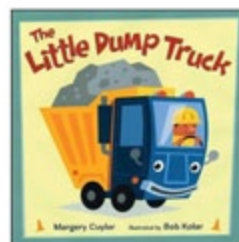
Look at all this traffic. Busy busy, noisy noisy traffic. But where is it all going?



The Little Dump Truck

By: Margery Cuyler

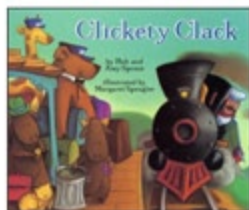
A happy little dump truck, driven by Hard Hat Pete, hauls stones, rocks and debris from a construction site to a landfill.



Clickety Clack

By: Rob and Amy Spence

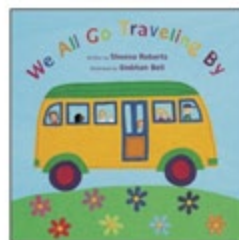
A train gets noisier and more crowded as quacking ducks, dancing acrobats, talking yaks and packs of elephants board.



We All Go Traveling by

By: Sheena Roberts

Presents the words to a cumulative song about the different modes of transportation, sounds and colors a group of children observes on the way to school, such as a chuffing, long, blue train.



Chugga-Chugga Choo-Choo

By: Kevin Lewis

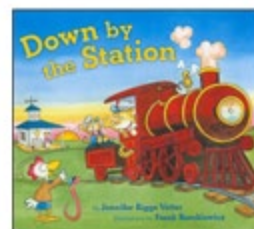
A rhyming story about a toy freight train's day, from loading freight in the morning to retiring to the roundhouse after the day's work is done.



Down by the Station

By: Jennifer Riggs Vetter

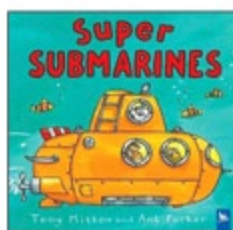
This illustrated version of the traditional song expands and describes more vehicles, different locations and their unique sounds, from puffer-billies to racecars and rockets.



Super Submarines

By: Tony Mitton and Ant Parket

Rabbit, Bird and Mouse go an underwater trip in a submarine.



I Love Trucks!

By: Philemon Sturges

A child names many of his favorite trucks and each one's most notable characteristic.



ReadRover and ReadRover+ are mobile library services of the Baltimore County Public Library and part of the Baltimore County "Focus on the First Years" initiative, helping our children start school ready to learn.

Read Together

Preschool age children benefit from participating in literary experiences with adults, such as using:

- repetitious books
- point and name books
- books that ask simple questions
- books that have clear pictures of familiar objects
- books that have stories with predictable plots

(Works Davis, Robin. (1998). *Toddle on Over: Developing Infant & Toddler Literature Programs*. Alleyside Press.)



Fingerplay

<p>Take me riding in the car, car; Take me riding in the car, car; Take you riding in the car, car; I'll take you riding in my car.</p>	
<p>Take me riding in the train, train; Take me riding in the train, train; Take you riding in the train, train; I'll take you riding in my train.</p>	
<p>Take me riding in the boat, boat; Take me riding in the boat, boat; Take you riding in the boat, boat; I'll take you riding in my boat.</p>	
<p>Take me riding in the airplane; Take me riding in the airplane; Take you riding in the airplane; I'll take you riding in my plane.</p>	

Supplementary Activity

Egg Carton School Bus

Materials:

- Lid or bottom of an egg carton
- Yellow paint or markers
- Black construction paper
- Scissors
- Black marker



Directions:

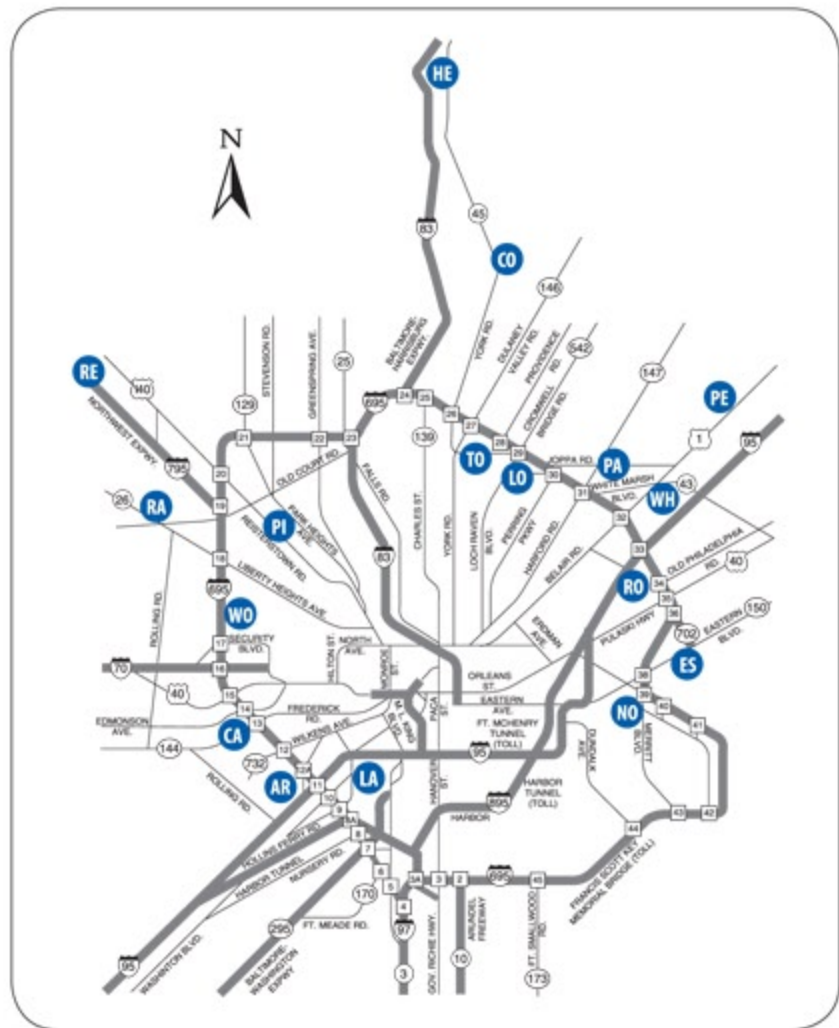
- Cut the lid off an egg carton. Paint (or color with marker) the lid yellow.
- Cut two circles out of black construction paper. These will be wheels.
- Once the paint on the carton is dry, glue on the wheels.
- *OPTIONAL: Also, while the paint is drying have the children cut small images of people from magazines or coloring books or let them draw their own.*
- *OPTIONAL: Glue the images of people onto the bus. If yours doesn't have holes, just glue the people onto the bus ... you can draw "windows" around them with a black marker.*
- Write "SCHOOL" along the top of the bus (or if your child is beginning to write on their own, let them write it out).

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*Storyville, an early learning literacy center for children ages birth through five, is located at our Rosedale and Woodlawn branches.

