

# ReadRover

MOBILE LIBRARY SERVICE



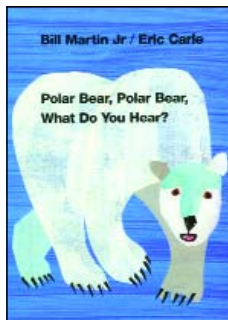
When Mom or Dad asks what you did today, you can tell them ReadRover came to read and play!

Your child heard stories from some of these books today:

***Polar Bear, Polar Bear,  
What Do You Hear?***

By: Bill Martin Jr.

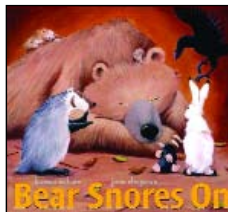
Zoo animals from polar bear to walrus make their distinctive sounds for each other, while children imitate the sounds for the zookeeper.



***Bear Snores On***

By: Karma Wilson

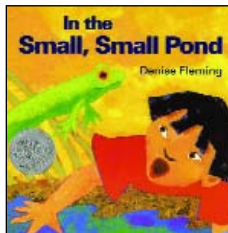
On a cold winter night many animals gather to party in the cave of a sleeping bear, who then awakes and protests that he has missed the food and the fun.



***In the Small, Small Pond***

By: Denise Fleming

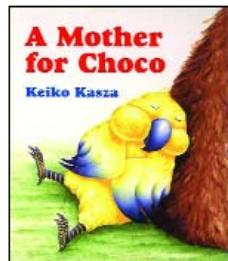
Illustrations and rhyming text describe the activities of animals living in and near a small pond as spring progresses to autumn.



***A Mother for Choco***

By: Keiko Kasza

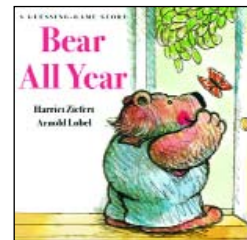
A lonely little bird named Choco goes in search of a mother.



***Bear All Year***

By: Harriet Ziefert

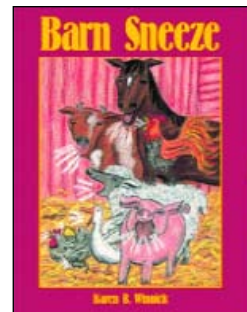
A guessing game story that helps Bear find the right seasonal items all year.



***Barn Sneeze***

By: Karen Winnick

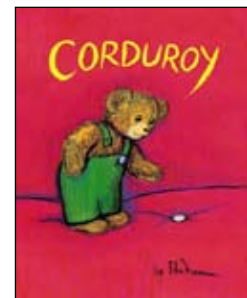
None of the animals in Sue's barn can stop sneezing.



***Corduroy***

By: Don Freeman

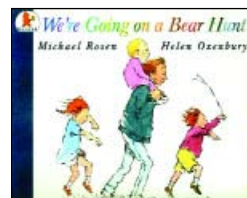
A toy bear goes in search of a button but finds a new friend



***We're Going on a  
Bear Hunt***

By: Helen Rosen

Brave bear hunters go through grass, a river, mud, and other obstacles before an encounter with the bear forces a headlong retreat.



## Reading with Your Child

Encourage children to talk about characters, surprises, and what they thought was interesting about a story. These responses will give you insight into the way your child thinks, and will help you select more material that they will like.



## Fingerplay

### Let's Go on a Bear Hunt

*This is a call and response chant. Children repeat each line after the leader.*

Let's go on a bear hunt.  
All right.  
Let's go.

*(Slap hands on thighs to walk.)*

Oh look,  
I see a wheat field!  
Can't go around it,  
Can't go under it.  
Let's go through it.  
Swish, swish, swish.  
*(Brush hands together to swish through the wheat.)*

Oh look,  
I see a tree!  
Can't go over it,  
Can't go under it,  
Let's go up it.  
*(Pretend to climb a tree. Place hand on forehead and look around. Climb down.)*

Oh look,  
I see a cave!  
Can't go around it,  
Can't go under it.  
Let's go in it.  
*Cup hands and clap together to make a hollow sound.)*



Golly, it's dark in here.  
Better use my flashlight.  
Doesn't work.  
I think...I see something.  
It's big!  
It's furry!  
I think...it's a bear.  
*(Say this with suspense in voice.)*

IT IS A BEAR!  
LET'S GO!  
*(Repeat everything backwards quickly, wipe brow, heave a big sigh of relief.)*

"WHEW! WE MADE IT!"

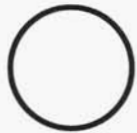
*-I'm a Little Teapot!  
by Jane Cobb*

## Supplementary Activity

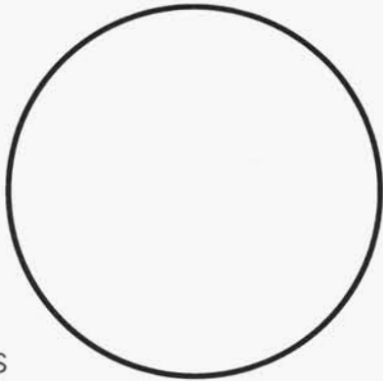
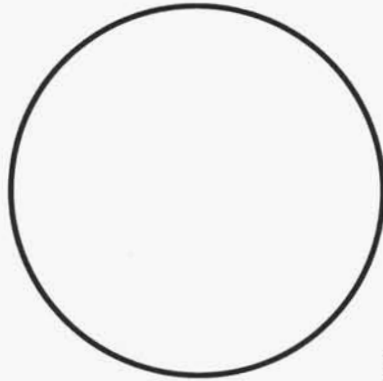
Cut a small, a medium-sized and a large circle out of heavy, white paper. Draw a snowplow face on the front of the small circle. Attach pieces of magnetic strip to the backs of the circles. Randomly place the circles on a magnetic surface, such as a nonaluminum baking sheet. Let your child arrange the circles in a snowplow shape.

Supplementary Activity

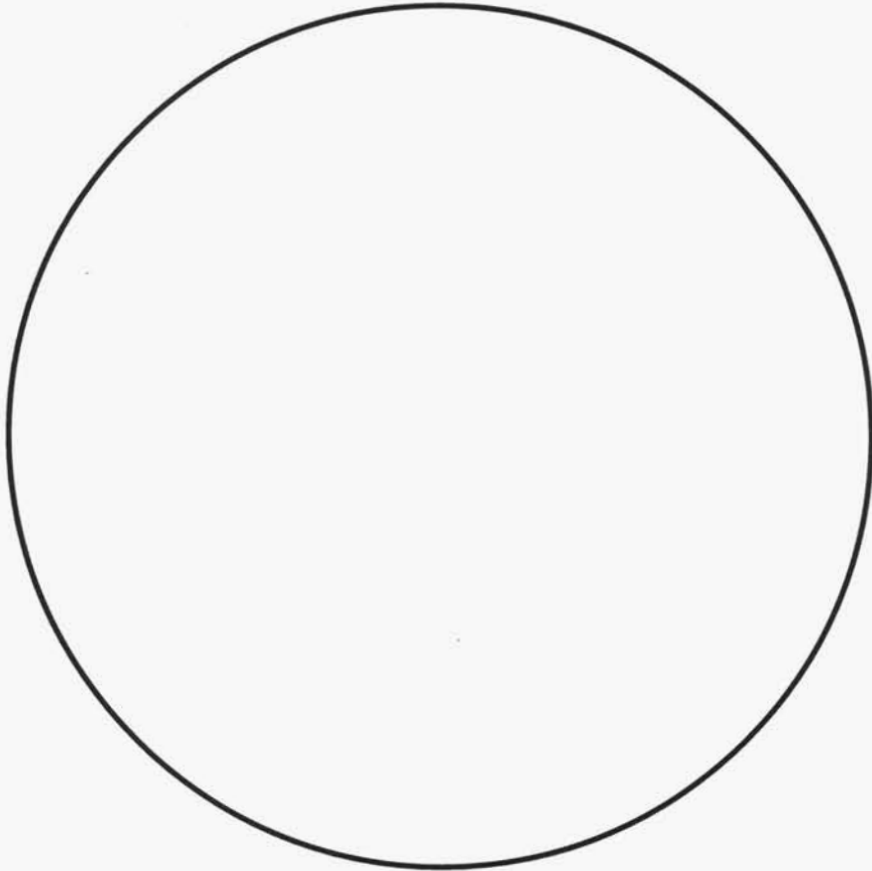
**Circle Bear** — Will fit on a CD



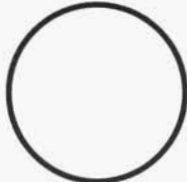
NOSE



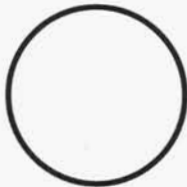
EARS



EYES



EAR INSIDE

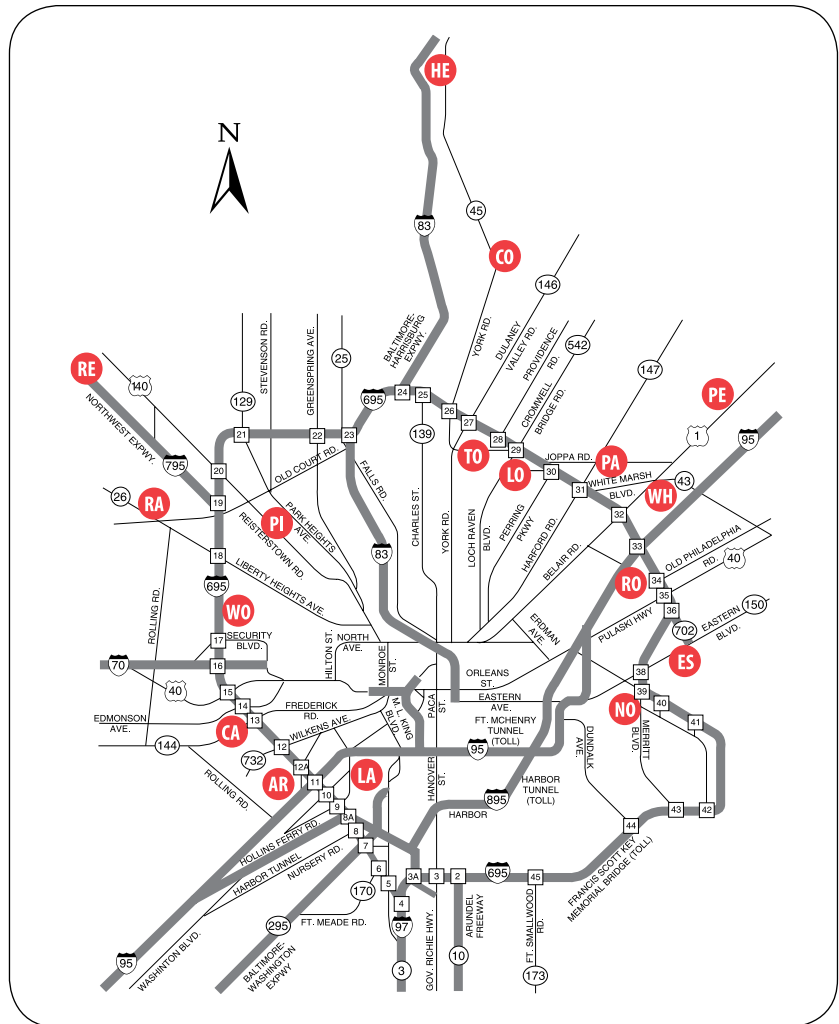


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